

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Chief Joseph School K-5
August 31, 2009

Site Accessibility

Parking	(2) On-site parking stalls available at the east parking lot. Size, access aisle and signage are fully compliant. East entrance has directional signage to accessible entrance.
Exterior Building Ramps and Stairs	Existing access entry ramp from sidewalk at south main front entry is compliant with compliant handrails. 3 steps up from sidewalk require double handrails (approximately 16 lf of rail.) Steps have been painted bright yellow for visibility.
Ramp to Play Yard	Provide a ramp with double handrails from the exterior doors west of the Gym to the Play Yard (approximately 12 lf of ramp), so there is an accessible pedestrian route available to the play yard that does not pass through vehicular traffic.

Accessible Route & Features

Stage	Add a fixed location lift at the north side stage area opening to the adjacent corridor to provide accessibility for the raised stage area.
Library 5D	Replace non-accessible pair 30" doors with compliant 2-0/3-0 pair doors and hardware.
Elevator	Add an elevator to access the second floor classrooms. Suggested location would be on the exterior just outside the N/S corridor adjacent to Classroom 13. A short connector corridor will be need to connect to the corridor, and would take space from Classrooms 13 and 27.
Handrails	Provide accessible double handrails at the stair to the second floor.
Doors to Play Yard	Provide lever or pull hardware on the exterior side of the exterior doors west of the Gym.
Classroom doors	Provide all classrooms with lever handle hardware.

Plumbing Elements

Office 6A	Provide an accessible sink.
Boys and Girls Locker Rooms	If these rooms are still being used for this purpose (rather than storage which was observed at some K-5 facilities), provide an accessible toilet, stall, grab bars, lavatory, accessories, shower and bench at each of the girls and boys locker rooms.

Communication Elements

Multi-Purpose 16	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at common use spaces. If signage is provided at classrooms, provide accessible signage.



Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	There is (1) soft play area at the outside play area. Verify and test existing play structure safety surfacing at these areas. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the existing play structure is accessible, and modify if needed.

